



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
ACHARYA ATRE DEVELOPMENT TRUST PURANDAR'S
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI
C-41457

Jejuri
Maharashtra
412303

50058
8/10/21

AB
8/10

8/17/21

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA



Section I: GENERAL INFORMATION

1.Name & Address of the institution:	ACHARYA ATRE DEVELOPMENT TRUST PURANDAR'S SHARADCHANDRAJI PAWAR COLLEGE, JEJURI Jejuri Maharashtra 412303	
2.Year of Establishment	1991	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	7	
Programmes/Course offered:	7	
Permanent Faculty Members:	12	
Permanent Support Staff:	7	
Students:	610	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Government aided co-educational College offering UG Programmes in Arts & Commerce 2. Fulfilling the educational needs of the predominantly agrarian community in a pilgrimage town 3. Located amidst lush green heritage tamarind trees in a 7 acres land	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 07-10-2024 Visit Date To : 08-10-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. THARAKESHWAR VB	Professor,THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
Member Co-ordinator:	DR. ASHWIN PUROHIT	Dean,Faculty of Commerce
Member:	DR. NALLAPPAN RAMAN	Principal,Hindusthan college of science and commerce
NAAC Co - ordinator:	Dr. Jagannath Patil	

5/11/24

18/10

8/10/24

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned QIM and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is affiliated to Savitribai Phule Pune University. The college provides higher education to the socially under privileged and financially weaker section of agrarian communities. The college is recognized under section 2(f) and 12 (B) of UGC Act. It offers 7 UG Programmes-Marathi, English, Hindi, Political Science & Commerce as specializations. Some certificate courses are also offered. The course on communicative English is offered every year. The students are encouraged to take part in curricular and extra-curricular activities. CBCS and semester system as per the university guidelines is followed.

The healthy practice of academic calendar and session plans are used. Use of ICT by both faculties and students help delivery of the curriculum. Participatory teaching methods like group discussion, question paper sessions, oral tests, student seminar etc are used for curriculum delivery. Sport competitions, educational trips, study tours and different social activities are organised by the college. As the syllabi for all the academic programmes run by the institution are decided by the affiliating university, the institution has very little scope for academic flexibility and curriculum enrichment. A few of the teachers take part in the Board of studies meeting, paper setting, and design and development of curriculum of the university. Faculty member attend faculty development programmes, seminars and workshops. Feedback on curriculum is obtained from different stakeholders and are analysed.

As per the university guidelines 30 % weightage is assigned to internal evaluation and 70% is assigned to the external evaluation. So, both summative and continuous assessment is found.

The students are sensitized about the cross-cutting issues such as gender, environment and sustainability, human values and professional ethics. To deal with these issues various committees are formed. The courses on Environmental Science and Indian Constitution courses are compulsorily taught to all the students.

30/08/24

10/10/24

24/09/24

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>
2.7	Explain with evidence in a maximum of 500 words Student Satisfaction Survey

Qualitative analysis of Criterion 2

Transparent admission process is adopted. The intake of students is less than the sanctioned strength by 30-20% in the last five years. Majority of the students are from socially and economically backward categories. The college has adopted different measures for advanced and slow learners. Remedial classes, and special guidance lectures are arranged for slow learners. The institution employs a variety of methods to ensure an effective teaching-learning process, including participative, experiential, and collaborative learning techniques. Some students-centric methods like quiz, case study seminars, workshops, study tour and industrial visits are adopted. There are also text based movie screening for the students. The teachers use ICT enabled tools for teaching and learning. The college has 12 permanent teachers. There are 6 teachers with Ph.D., 4 with M.Phil. and rest are having only Post graduate degree. The college should motivate and support other teachers to complete Ph.D.

As per the university guidelines 30 % weightage is assigned to internal evaluation and 70% is assigned to the end-semester evaluation. The evaluation process is done as per the guideline of the University to which it is affiliated. The examination committee takes up the examination related grievances and resolve them. While it takes minimum time to resolve the issues related internal examinations at its level, the college coordinates and facilitates to resolve the cases related to University level examinations.

For all the programs the Pos and Cos are identified and is made available to student, teachers and are displayed on college website. The college evaluates and measures the attainment of Pos and Cos by looking at the end-semester results.

28/11/20

28/11/20

28/11/20

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college organizes expert lectures and teacher training programs. Faculty members attend seminars, conferences, workshops and webinars regularly. The College needs to promote research culture. Some teachers have presented research papers in seminars and conferences. Some of them have also authored textbooks in Marathi. Three faculties of college have received total of Rs 2,55,000 research grants in last five years. Five of the faculty members are recognized by the University as research supervisors. The college has organized some conferences and webinars. Only some teachers have publication in peer reviewed indexed UGC recognized journals. Very few teachers have published books and articles. Seminars for students should also be organized. Students should also be encouraged to prepare research projects and undertake more field trips. Students are provided study material and PDF notes.

The NSS plays an active role in conducting community-focused programs based on the identified needs of the society. Important National Days are celebrated. NSS unit of the college organizes extension activities. Regularly some activities like blood donation camp, Swachha Vari Nirmal Abhiyan, Voters awareness rally, Beti-bachao, aid awareness, child right awareness and women empowerment programs are arranged. Participation of students in extension activities is encouraging for which they have been recognized with some awards. The college has won state level Best NSS Unit award for its outstanding extension activities. The NSS unit provides community service in neighbourhood community. Students regularly visit this area and spread awareness about issues like child marriage, hygiene, effects of tobacco and Alcohol, domestic abuse and importance of education.

A lecture on IPR was organized in the last five years. A course on Indian Knowledge System is mandatory for the students as stipulated by the University. Some preliminary initiatives have been taken up to establish Incubation Centre.

Faculty members need to be encouraged and made to participate in applying for research funding and conducting research activities.

[Signature] 8/10/24

[Signature]

[Signature]

Criterion 4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Measures QIM 4)

4.1	Physical Facilities
4.1.1	The Institution has adequate infrastructure and other facilities for QIM
	• teaching - learning, viz., classrooms, laboratories, computing equipment etc. • ICT - enabled facilities such as smart class, LMS etc.
4.2	Facilities for Cultural and sports activities, yoga centre, games (Indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in terms of 500 words)
4.2.1	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is regularly used by the faculty and students
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
	Describe IT facilities including Wi-Fi with date and nature of upgradation, available internet bandwidth within a maximum of 500 words
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college is located in 7.10 acres and has a total built-up area of 1125.66 sq. metres in (interlocking, Rajini) offering adequate infrastructure to support both curricular and co-curricular activities. The new college building, constructed in 2011, includes a library, reading hall, office space, library, staff room, and a playground. There are classrooms, auditorium, student facility centre, canteen, I.T.C. room, and a playground. There are 10 classrooms, three are equipped with ICT facilities like projectors and computers. The college also has a computer lab with 20 computers, and the office and library are fully computerised using V-Additi software. Key areas, including the office, computer lab, and examination cell, are supported by UPS systems.

The library provides remote access to over 6,000 e-journals and 100,000 e-books through NDLTD. The campus is equipped with a 100 Mbps internet connection, with 7 Wi-Fi access points. The college has 26 computers, 7 printers, and adequate equipments in its gymnasium and fitness centre. Other facilities include a 600 sq. ft. parking shed, a 200-meter running track, an employee credit society run by the trust, and a competitive exam coaching centre. The auditorium has a seating for 100 and is equipped with necessary audio and lighting facilities, while the reading hall accommodates 40 students comfortably.

The common room for girls needs to be a dedicated one with enhanced facilities. The land meant for outdoor sports is though adequate is not all-weather friendly, it needs to be updated.

20/12/2021

20/12/2021

20/12/2021

Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion 5)	
S.1	Student Support
S.2	Student Progression
S.3	Student Participation and Activities
S.4	Alumni Engagement
S.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
QIM	

Qualitative analysis of Criterion 5

Since its inception, the institution has prioritized students as the core focus of its teaching-learning process. To financially support students, the college provides access to various government and Savitribai Phule Pune University scholarships. In addition, economically needy students can benefit from the Karnvir Bhaurao Earn and Learn Scheme, enabling them to earn at least two thousand rupees per month. The college also seeks funds from society to assist financially weaker students.

The registered Alumni Association (Registration No: MH/132/2018/Pune) is found, it meets annually on the birth anniversary of Mahatma Gandhi. A few alumni members have contributed both monetarily and in kind for the development of the infrastructure at individual level. Alumni feedback is gathered through forms and interaction during the event.

An average placement rate of 12.38% has been observed indicating a need for improvement in employment opportunities for graduates. It is recommended that the college enhance its placement initiatives to support students entering the job market. The college monitors student progression towards higher education, while financial support for sportsmen is provided in line with the norms of the affiliated university.

12/10/18
2-10-2018

15/11/18
15/11/18

15/11/18
15/11/18

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</i>
6.5	Internal Quality Assurance System
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i>

Qualitative analysis of Criterion 6

The college promotes a culture of decentralization and participatory management, ensuring representation of both teaching and non-teaching staff on the College Development Committee and Governing Body. All 25 functioning committees include input from various stakeholders, ensuring broad participation. The college is permanently affiliated to the Savitribai Phule Pune University, recognized under UGC 2F, 12(B), and operates as a co-educational, grant-in-aid (Arts stream), as well as self-financed institution (in commerce stream). It adheres to the service conditions set by the University and Government of Maharashtra.

Both long-term and short-term development plans are created with stakeholder feedback, and implementation is carried out through designated committees. The college offers welfare measures such as the Employees Credit Cooperative Society run by the trust, Group Medical Insurance, medical reimbursement, and uniform provision for non-teaching staff. A Performance Appraisal System (PAS) for both teaching and non-teaching staff is in place, with self-appraisal forms used to evaluate performance. Financial management is transparent, supported by regular internal and external audits. Since its establishment in 2004, the Internal Quality Assurance Cell (IQAC) has played a key role in driving quality improvement, reviewing the teaching-learning process, and analyzing stakeholder feedback for ongoing institutional growth.

The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance. Sanstha management, College development committee (CDC), Principal and staff of the college coordinate in implementing quality related policies and plans effectively for quality improvement and its sustenance.

seen. 2/10/24

MS 12/10/24

28/10/24

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.
	<i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college emphasizes the importance of a safe and inclusive environment as a key element of quality education. Situated amidst 100 historic tamarind trees planted 250 years ago by Rani Ahilyadevi Holkar, the institution continues to expand its green campus with regular tree plantation drives. A green audit of the campus is conducted.

The college ensures the safety and dignity of female staff and students through various measures, including a one-gate system, 22 CCTV cameras, and active committees such as the Anti-Ragging Committee, Prevention of Sexual Harassment committee, and Code of Conduct Committee. A handbook of the code of conduct is published annually. The institution also promotes a supportive environment with systems like the Mentor-Mentee program, suggestion boxes, a Grievance Redressal Cell.

The campus culture is dynamic, with initiatives that celebrate national and international commemorative days, enhancing awareness of cultural, regional, linguistic, and socioeconomic diversity. Through these celebrations and programs aimed at educating students and staff about constitutional values, rights, and responsibilities, the college cultivates an atmosphere of tolerance and harmony within its community.

Section III: OVERALL ANALYSIS Based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

The college has a sprawling, beautiful and vibrant campus with ample green coverage and adequate space for further expansion.

It provides education to poor and unprivileged students of agrarian communities of the region, thus has earned a lot of good-will in the local community over the last three decades.

See 8/10/24

11/12/24

Dr. H. V. V.

innocent but ambitious student community with a lot of interest in cultural and sports activities.

A management which has a philanthropic approach to education.

Weaknesses:

The college lacks formal linkage with centres and organizations of excellence

Inadequate use of ICT enabled teaching, learning and library resources

Unable to generate funds for research activities from other than the University resources

Insufficient add-on courses in innovative areas

Offering mainly Arts and Commerce programs

Opportunities:

To undertake research on folk-Bhakti literature, performative aspects of the local communities

To focus on religious tourism, agricultural and allied industries

To introduce PG programs, Science UG programs and add on courses which will enhance the job-readiness of the students based on the need analysis of the local community

Possibilities to undertake job-oriented courses

Challenges:

Arresting the poor enrolment to sanctioned seats ratio and the drop-out rate

Mobilizing resources from other than the University sources for research

Organize regular academic seminar/conferences in the concerned areas of the department

To harness goodwill of the local community, alumni and the students towards the institution for the development of the college

To shape the institution in the coming five years in the context of many of the senior teachers retiring and the competitions from new colleges, universities in the Pune region growing.

30/08/2022

18/10

28/12/22

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- NCC Wing should be initiated
- Undertake measures such as use of social media and innovative methods to enhance enrolment of students and to fill the sanctioned intake
- Upgrade the sports facilities in tune with the aspirations of the students in sports such as all weather ground
- Take measures for optimal utilization of resources both by the college community and also by the local community to generate resources for upkeep and upgrading
- Mobilize resources for research and organizing seminars/conferences from sources such as ICSSR, Dept. of Science and Technology, various departments of govt. of Maharashtra, Private companies, NGOs etc.
- Enable a digital media archive to document the local tangible and intangible cultural, literary and performative practices
- Create a database of the local religious tourism and agriculture and allied industries for further research.
- Provide financial assistance from college to encourage teachers to undertake research and present and publish it with seed money.
- Start new programs in science and job-oriented and innovative knowledges both at PG, UG and certificate/add-on courses level after a thorough need based analysis
- Augment the infrastructure both physical and ICT in tune with the starting of the new programs

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



Seal of the Institution

Principal

Sharadchandraji Pawar College, Jejuri,
Tal. Purand Dist. Pune

12/12/2019

12/12/19

12/12/19

S.No	Name	Signature with date
1	DR. THARAKESHWAR VB	50008-8/16/24
2	DR. ASHWIN PUROHIT	Member Co-ordinator
3	DR. NALLAPPAN RAMAN	Member
4	Dr. Jagannath Patil	NAAC Co - ordinator

Place Jejuri
Date 8/16/24

